



Transdisciplinary Themes	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>ZEBRA – KINDERGARTEN (3 -5 years old)</b>						
<b>Time line</b>	September -October	February –March	November - January			April – June 1 <sup>st</sup> week
<b>Central Idea</b>	Knowing and caring for our bodies make us healthy.	People make their homes in different places and in different ways.	We express ourselves through play.			We share our planet with animals and interact with them in different ways.
<b>Key Concepts</b>	Function Causation Responsibility	Form Perspective Change	Form Function Reflection			Connection Perspective Responsibility
<b>Related Concepts</b>	Healthy Lifestyle Food Groups Personal Hygiene	Construction Environments Purpose	Toys and Games Learning through play			Animal Habitat Animal Rights
<b>Lines of Inquiry</b>	<ul style="list-style-type: none"> <li>Importance of a healthy body.</li> <li>Factors contributing to a healthy body</li> <li>Ways to care for the body</li> </ul>	<ul style="list-style-type: none"> <li>Environments affecting the types of homes we live in</li> <li>The humans' need for homes</li> <li>Our own homes (past, present, future)</li> </ul>	<ul style="list-style-type: none"> <li>Different ways we play</li> <li>Benefits of playing</li> <li>Self –awareness during play</li> </ul>			<ul style="list-style-type: none"> <li>Different kinds of animals and their habitat</li> <li>Human beings' interaction with Animals</li> <li>Caring for animals</li> </ul>
<b>Attitudes</b>	Appreciation Respect Commitment	Curiosity Creativity Cooperation	Confidence Enthusiasm Independence Tolerance			Empathy Respect Integrity
<b>LP</b>	Caring Thinker Balanced	Open-minded Inquirer Knowledgeable	Reflective Communicator Risk -taker			Principled Caring Reflective
<b>TD Skills</b>	Self-management, Thinking, Research	Thinking Social Research	Social Communication Self -management			Social Communication Self -management
<b>Subject Foci:</b>	Personal, Social and PE Science Language Math	Social Studies Math Language Arts	Personal, Social and PE Language Math Arts Music			PSPE Social Studies Science Language

**PRIMARY 1 ( 5 – 6 years old)**

<b>Time line:</b>	Unit 1 4 <sup>th</sup> Sept – 13 <sup>th</sup> Oct	Unit 2 16 <sup>th</sup> Oct – 1 <sup>st</sup> Dec	Unit 3 4 <sup>th</sup> Dec - 19 <sup>th</sup> Jan	Unit 4 22nd Jan – 9th Mar	Unit 5 12th Mar – 23rd April	Unit 6 7th May - 15th June
<b>Central Idea</b>	Our interests, skills and characteristics <b>make all of us unique.</b>	Our lives are different from those of our grandparents.	The Arts help us express our creativity.	Weather patterns affect our environment.	Communication connects communities.	People have an impact on the environment.
<b>Key Concepts</b>	Form Connection Reflection	<b>Perspective</b> Change Causation	Form Function Reflection	Form Causation Change	Function Connection Responsibility	Function Causation Perspective
<b>Related Concepts</b>	Self, Interdependency, Image	Family Life, History	Art Forms Creativity	Water Cycle, Seasons, Extreme Weather Conditions	Networks, Symbols, System	Ecosystem Biodiversity Conservation
<b>Lines of Inquiry</b>	<ul style="list-style-type: none"> <li>Physical, Social and Emotional Characteristics</li> <li><b>Respecting our similarities and differences</b></li> <li>Developing a positive self –image</li> </ul>	<ul style="list-style-type: none"> <li>The ways we play today is different from our grandparents.</li> <li>Causes of changes in the way of life.</li> <li>Tools used daily and how they have changed through time</li> </ul>	<ul style="list-style-type: none"> <li>Different forms of Arts</li> <li>Purpose of creative expression through arts</li> <li>Arts appreciation</li> </ul>	<ul style="list-style-type: none"> <li>Different types of weather</li> <li>Factors affecting weather patterns</li> <li>Changing weather affects the environment</li> </ul>	<ul style="list-style-type: none"> <li>Purpose of communication</li> <li>Accessing and connecting information and to each other</li> <li>Using tools for communication responsibly</li> </ul>	<ul style="list-style-type: none"> <li>Natural Environment</li> <li>Relationship between human beings and the environment</li> <li>Our choices that harm or benefit the environment</li> </ul>
<b>Attitudes</b>	Curiosity, Independence Appreciation	Curiosity Enthusiasm Cooperation	Creativity Enthusiasm Confidence	Appreciation Tolerance Curiosity	Cooperation Tolerance Empathy	Commitment Respect Integrity
<b>LP</b>	Inquirers Caring Balanced	Inquirer Knowledgeable Open-minded	Communicator Thinker Reflective	Knowledgeable Inquirer Reflective	Communicator Open –minded Risk –taker	Principled Reflective Balanced
<b>TD Skills</b>	Thinking Social Communication	Research Social Thinking	Thinking Communication Self-management	Thinking Research Self- management	Communication Social Self-management	Thinking Self-management Research

<b>Subject foci:</b>	PSPE Science Math Language	Math Arts Music PSPE	PSPE Arts Music Language	Science Math Language	PSPE Language Arts Music	PSPE Science Language
<b>PRIMARY 2 and 3 (6 – 8 years old)</b>						
<b>Time line:</b>	Unit 1 4 <sup>th</sup> Sept – 13 <sup>th</sup> Oct	Unit 2 16 <sup>th</sup> Oct – 1 <sup>st</sup> Dec	Unit 3 4 <sup>th</sup> Dec - 19 <sup>th</sup> Jan	Unit 4 22nd Jan – 9th Mar	Unit 5 12th Mar – 23rd April	Unit 6 7th May - 15th June
<b>Central idea:</b>	Our families, environments and communities are diverse.	Countries around the world have similarities and differences.	Stories help us learn about the world.	Earth is affected by internal and external forces.	Human discoveries Have improved our lives.	Natural resources provide humans with the materials to survive.
<b>Key Concepts</b>	Perspective Connection Reflection	Function Connection Perspective	Form Connection Reflection	Form Connection Causation Change	Function Change Responsibility	Function Reflection Responsibility
<b>Related Concepts</b>	Cultural Diversity Global Citizens	World Culture and Organization, Respecting Differences	Fiction and Non-fiction World Literature	Forces and Energy, Gravity, Space	History Discoveries	Food and Water Supply Pollution Population Growth
<b>Lines of Inquiry</b>	<ul style="list-style-type: none"> <li>Our views and values as affected by our diverse background.</li> <li>Impact of diversity in our lives.</li> <li>Awareness of and respect for each other's diversity</li> </ul>	<ul style="list-style-type: none"> <li>How systems of different countries work</li> <li>The components of culture and how they are similar and different among countries</li> <li>Impact of cultural diversity on world view</li> </ul>	<ul style="list-style-type: none"> <li>Different types of stories</li> <li>How stories connect us in different ways</li> <li>The lessons we learn from stories</li> </ul>	<ul style="list-style-type: none"> <li>Internal and external forces on Earth</li> <li>How forces on earth are connected</li> <li>The effects of external and internal forces on Earth</li> </ul>	<ul style="list-style-type: none"> <li>Ways human discoveries have been used</li> <li>Effect of human discoveries Sharing human discoveries to better our lives</li> </ul>	<ul style="list-style-type: none"> <li>Natural resources and their purpose</li> <li>Importance of natural resources</li> <li>Our role in sharing and conserving natural resources</li> </ul>
<b>Attitudes</b>	Confidence Respect Empathy Independence	Empathy Cooperation Tolerance	Creative Enthusiasm Appreciation	Curiosity Tolerance Cooperation	Curiosity Appreciation Integrity	Appreciation Respect Commitment
<b>LP</b>	Reflective Open-Minded Balanced	Open-minded Risk –taker Principled	Communicators Inquirer Open-minded	Inquirer Knowledgeable Caring	Thinker Knowledgeable Principled	Reflective Caring Principled
<b>TD Skills</b>	Research Communication Self-management	Research Social Communication	Communication Social Thinking	Research Thinking Communication	Research Thinking Social	Self-management Thinking Communication

<b>Subject foci:</b>	PSPE Science Language	PSPE Language Arts Music	PSPE Language Arts Music	Science Math Language	PSPE Language Arts Music	PSPE Science Math
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